

Curriculum Subject: Political Science (028)

Class: XI Session: 2024-25

	April	May	June	July/August	September	October	November	December
Content	1. Constitution: Why and How?	1. Rights in the Indian Constitution 2.Election and Representati on 3.Executive	1.Legislature 2.Judiciary 3.Federalism	1.Local Governments 2.Constitutio n as a Living Document 3.The Philosophy of the Constitution	1. Political Theory: An Introduction 2. Freedom	1.Equality 2.Social Justice	1.Rights 2.Citizenship	1.Nationalism 2.Secularism
Learning Outcomes	1. Appreciate the need for a Constitution. Understand the historical processes and the circumstances in which the Indian Constitution was drafted.	1.Analyze the working of the Constitution in real life 2.Identify different types and methods of election Develop critical thinking about the role of various stakeholders in ensuring free and fair elections. 3. Recognize the meaning of Executive. Compare and contrast the Parliamentary and Presidential Executive.	1. Describe the law-making process in India. Differentiate between the powers and functions of Lok Sabha and Rajya Sabha. 2. Identify the different aspects which makes the Judiciary independent 3. Explain the basic features of a federation. Identify the different levels of the government & subjects on which the union and state governments can make laws.	1.Understan d the Panchayati Raj system of local government in India, its emergence and significance 2. Analyze the working of the Constitution. Know the various amendments that have taken place and the controversies raised. 3. Appreciate the philosophical vision of our Constitution. Recognize the core features of the Indian Constitution.	1. Define the term politics and identify various political principles. Explain the innate ideas of various Political theories. 2. Appreciate the ideal of freedom. Critically evaluate the dimensions of negative and positive liberty. Demonstrat e spirit of enquiry	1. Understand the moral and political ideals of equality. Assess how equality is perceived through different ideologies 2. Classify the different dimensions of justice. Appreciate the measures taken by the government of India to secure social justice.	1.Define rights Identify the need for rights and its importance to mankind. 2. Explain the meaning of citizenship. Contribute to meaningful discussion on ways of granting citizenship.	1.Understand the concepts of nation and nationalism Assess the strengths and limitations of nationalism. 2. Define Secularism. Differentiate between Interreligious and Intra-Religious Domination.
Skills	Knowledge, Understanding, Application, Analysis and Evaluation	Knowledge, Understanding, Application, Analysis and Evaluation	Knowledge, Understanding , Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding Application, Analysis.	Knowledge, Understanding , Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.

Competency	1.Reading of	1. Discussion:	1. Comparative	1. Students	1.Collecting	1. Discussion	1. Discussion:	1. Textual			
Skill Based	the Preamble	Rights, the	Analysis:	will be taken	political	and debate:	Importance of	explanation			
Activities/	(Integrated	type of rights,	Powers and	to the field	cartoons	Promotion of	rights	2. Inquiry based			
Experiential	with history)	why some	functions of	visit to the	from various	equality	2. Debate:	learning			
Learning	with history)	rights are	Lok Sabha and	Zilla Parishad	newspapers	2. Debate:	Should India	learning			
Learning		considered as		Office.	and	Free Markets	grant dual				
		fundamental?	Rajya Sabha 2. Debates:				J				
				(Integrated	magazines	versus State	citizenship?				
		2. Group	How far	with .	and .	Intervention					
		discussion:	separation of	economics	discussing	(Integrated					
		Challenges	Powers is	and Art)	the issues	with					
		and reforms	practiced?	2. Debate:	raised	Economics)					
		3. Discussion	3. Group	Should the							
		and Debate:	Discussion/De	Judiciary have	Integrated						
		Powers and	bate:	the power to	with						
		functions of	Prevailing	determine the	Art(Painting)						
		the Real and	issues	validity of	2. Debate:						
		Nominal	In Centre-state	amendments?	Does dress						
		Executive	relations.	3. Group	code curtail						
				discussion:	individual						
				Guiding	freedom?						
				philosophy of							
				the Indian							
				Constitution							
Ass	sessments	• C.W./	H.W								
		PPT									
		Chart									
		• CT									
		Notebook Maintenance									
		Periodic Test									
		Note Making									
		Project Work									
1 Toject Work											
		Main Book: Pol	plitical Theory (NCERT)								
		Indian constitution at work (NCERT)									
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