

Competency Skill Based Activities/ Experiential Learning	1. Reading of the Preamble (Integrated with history)	1. Discussion: Rights, the type of rights, why some rights are considered as fundamental? 2. Group discussion: Challenges and reforms 3. Discussion and Debate: Powers and functions of the Real and Nominal Executive	1. Comparative Analysis: Powers and functions of Lok Sabha and Rajya Sabha 2. Debates: How far separation of Powers is practiced? 3. Group Discussion/Debate: Prevailing issues In Centre-state relations.	1. Students will be taken to the field visit to the Zilla Parishad Office. (Integrated with economics and Art) 2. Debate: Should the Judiciary have the power to determine the validity of amendments? 3. Group discussion: Guiding philosophy of the Indian Constitution	1. Collecting political cartoons from various newspapers and magazines and discussing the issues raised Integrated with Art (Painting) 2. Debate: Does dress code curtail individual freedom?	1. Discussion and debate: Promotion of equality 2. Debate: Free Markets versus State Intervention (Integrated with Economics)	1. Discussion: Importance of rights 2. Debate: Should India grant dual citizenship?	1. Textual explanation 2. Inquiry based learning
Assessments	<ul style="list-style-type: none"> • C.W./H.W • PPT • Chart • CT • Notebook Maintenance • Periodic Test • Note Making • Project Work <p>Main Book: Political Theory (NCERT) Indian constitution at work (NCERT)</p>							